

Mid-Clerkship Feedback 2015-2016

Student Name:
Site:
Dates:

Evaluator Name and Role

Patient Care: Students are expected to provide patient care that is compassionate, appropriate and effective.

- 1) **Student Self Assessment:** Student demonstrates patient care that is compassionate, appropriate and effective. (Including: History, Physical, Mental Status, Problem List, Diagnostic & Therapeutic Plan, Health Promotion, Patient Presentation Skills, Record Keeping, and Therapeutic Relationships)
|-- Does Not Meet Expectations --| |--- Meets Expectations ---|
- 2) **Faculty Assessment:** |-- Does Not Meet Expectation< --| |--- Meets Expectations ---|

Medical Knowledge: Students are expected to demonstrate knowledge of established and evolving biomedical, clinical and social sciences.

- 3) **Student Self Assessment:** Student applies knowledge to patient care, reasons effectively to develop a differential diagnosis, and shows adjustments to plan based on interpretation patient's course.
|-- Does Not Meet Expectations --| |--- Meets Expectations ---|
- 4) **Faculty Assessment:** |-- Does Not Meet Expectation< --| |--- Meets Expectations ---|

Interpersonal and Communication Skills: Students are expected to effectively communicate and collaborate with patients, families and the healthcare team.

- 5) **Student Self Assessment:** Student communicates effectively with patients, families, and the healthcare team.
|-- Does Not Meet Expectation< --| |--- Meets Expectation< ---|
- 6) **Faculty Assessment:** |-- Does Not Meet Expectation< --| |--- Meets Expectation< ---|

Continuous Personal Learning and Improvement (ACGME: Practice-Based Learning and Improvement): Students are expected to investigate and evaluate their patient care practices by appraisal and assimilation of scientific evidence.

- 7) **Student Self-Assessment:** Student takes initiative, uses clinical environment effectively to expand learning, responds to feedback appropriately, and shows evidence-based medicine skills.
|-- Does Not Meet Expectations --| |--- Meets Expectations ---|
- 8) **Faculty Assessment:** |-- Does Not Meet Expectation< --| |--- Meets Expectation< ---|

Practicing in a Complex Healthcare System (ACGME: Systems-Based Practice): Students are expected to demonstrate an awareness of the larger context and system of health care and effectively call on system resources to provide optimal care.

- 9) **Student Self Assessment:** Student demonstrates understanding of the healthcare team, cost-effective care, medico-legal issues, ethical issues, and quality issues.
|-- Does Not Meet Expectation< --| |--- Meets Expectations ---|
- 10) **Faculty Assessment:** |-- Does Not Meet Expectation< --| |--- Meets Expectations ---|

Interprofessional Collaboration: The student must demonstrate the ability to engage with an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care

- 11) **Student Self Assessment:** Student collaborates effectively with non-physicians members of the medical team.
|-- Does Not Meet Expectations --| |--- Meets Expectations ---|
- 12) **Faculty Assessment:** |-- Does Not Meet Expectations --| |--- Meets Expectations ---|

Professionalism: Students are expected to demonstrate a commitment to carrying out professional responsibilities, and to be responsive.

- 13) **Student Self Assessment:** : Student demonstrates altruism, cultural sensitivity, respect, responsibility, accountability, honesty, integrity, excellence, scholarship, and leadership.
|-- Does Not Meet Expectations --| |--- Meets Expectations ---|
- 14) **Faculty Assessment:** |-- Does Not Meet Expectations --| |--- Meets Expectations ---|

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Patient Log

15) Did you review this student's Patient Log?

Yes

No

16) Patient log at least partially completed?

Yes

No

Constructive Feedback

Suggested areas for improvement: (Constructive feedback to be completed with student during feedback session.)

"Instructions to Faculty Conducting Feedback Session"

- Please document specific feedback to the student in the area marked "Specific Feedback" below.
- Please document areas for improvement in the area marked "Suggested areas for improvement" below.
- Identify a minimum of two goals for improvement that are feasible for the student to address during the time remaining in the clerkship.
 - Goals should be specific, measureable, achievable, realistic and tangible
 - e.g. Improve upon Medical Knowledge 1] reference evidence-based medicine at point of care, 2] show evidence for having read about their patient's diagnosis on ward rounds etc.
 - e.g. Improve Patient Care 1] Show evidence of clinical reasoning by being able to accurately develop a differential diagnosis for surgical patients etc.

Specific feedback:

Suggest areas for improvement:

Faculty Signature: _____ Date: _____

Student Signature: _____ Date: _____